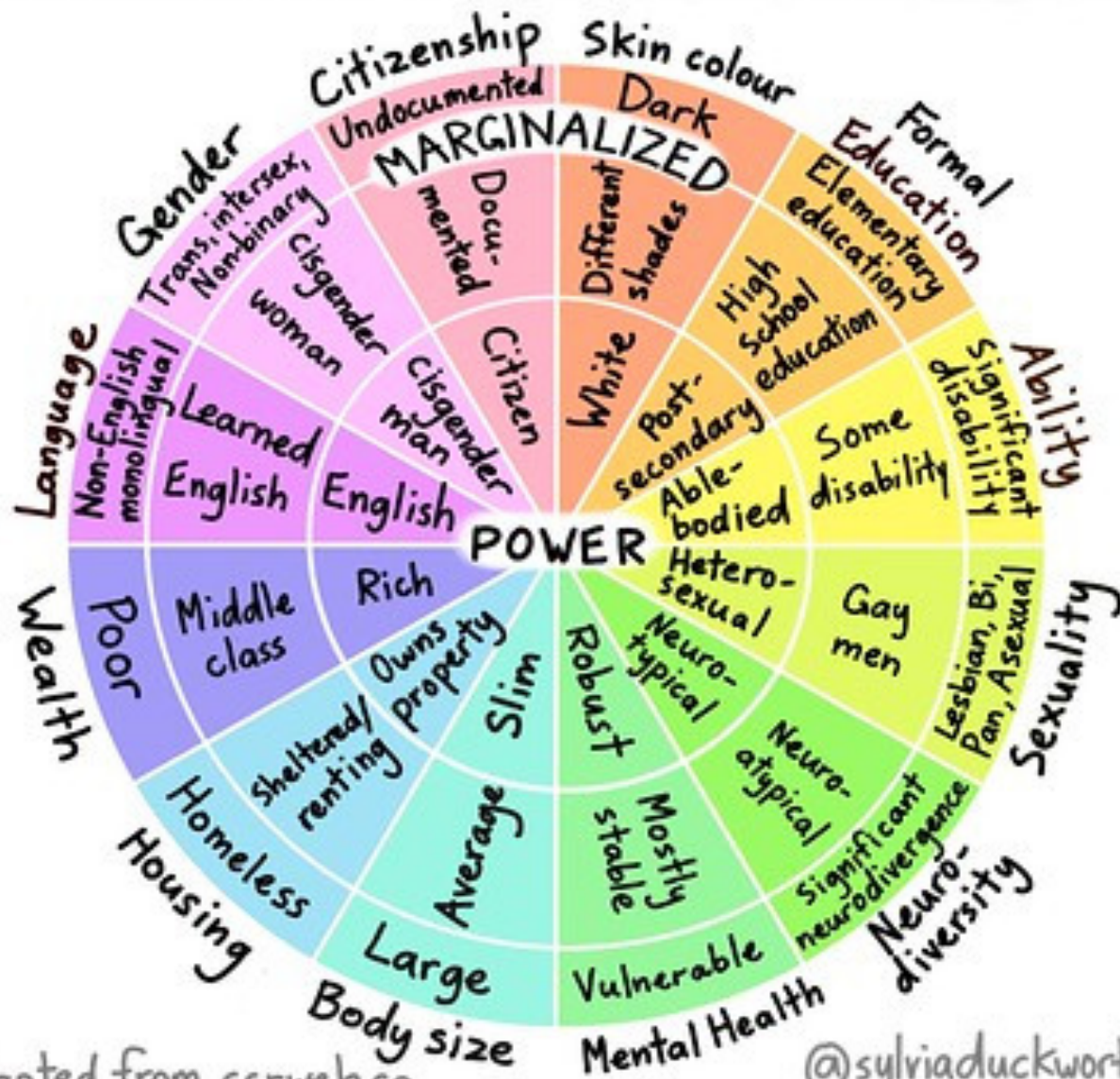
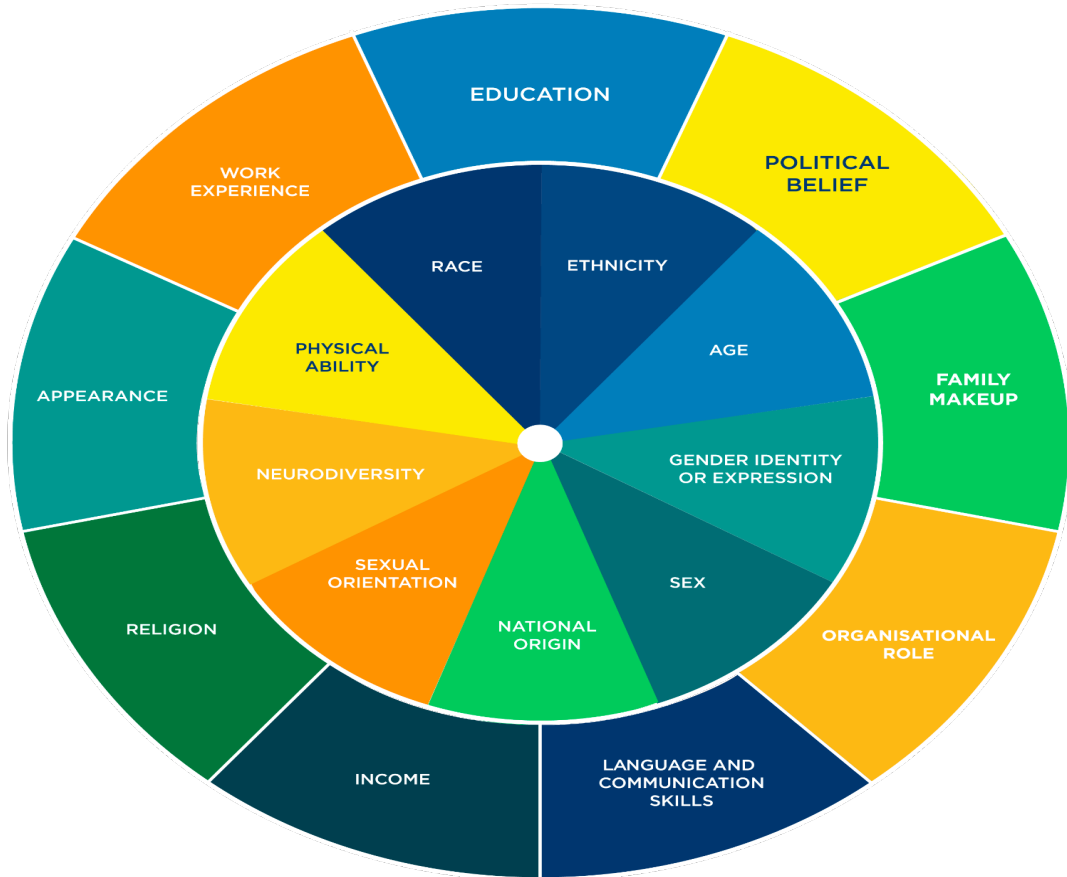


# WHEEL OF POWER/PRIVILEGE



Adapted from ccrweb.ca

@sylvriaduckworth



<b>Mulgrave Framework for Wellbeing</b> (‘To help us flourish individually and collectively’)	<b>Student Wellbeing PK-12</b>			
<b>Social/Emotional and Wellbeing Dimension (IPERMAH) based on Seligman’s Positive psychology model</b>	Learned through the formal IB Curriculum	Learned and supported through the school’s pastoral care and support systems	Learned and supported through Curriculum Enrichment Opportunities	Learned and supported through the hidden curriculum and the school’s ethos and values
Having comfort with my emerging <b>identity*</b>				
Having a clear sense of <b>purpose, meaning and value</b> in what I am doing				
Having positive <b>relationships</b>				
Managing my emotions and maintaining positive <b>emotions</b>				
Feeling and being positively <b>engaged</b>				
Being positive about my <b>accomplishments</b>				
Maintaining my <b>physical health and wellness</b>				

**\*Aspects of identity**

I understand my own identity and the privilege and challenges I have

I understand the identity of others and the privileges and struggles they face

I have the Intercultural skills to connect with others